



LEAP Action Learning Report 2013

Topic area (The What)	Instructional leadership and the use of social media within schools.
Context (The Where and When)	<p>Bayview Heights Public School, Pickering, Ontario and a number of elementary and secondary schools within the Durham District School Board.</p> <p>I also attended professional learning sessions at the Board for teams of teachers to examine and reflect on the data from EQAO (Education Quality and Accountability Office), similar to NAPLAN.</p>
Research methods (The How)	Discussions with teachers, school principals and Durham District School Board personnel.
Initial findings	<p>Instructional leadership</p> <p>Classroom observations “open to learning” are conducted within each school by the administrators (Principal and Vice Principal)</p> <p>Classroom walkthroughs are conducted by the District Superintendent on a regular basis. Each school has a school improvement plan (SIP)</p> <p>Evidence Based Strategies are embedded in school plans and include:</p> <ul style="list-style-type: none"> • Learning Goal/ Success Criteria • Inquiry Based Learning • Descriptive Feedback (oral, written) • Big Ideas/Rich Tasks • 3 Part Math Lesson • Differentiated Instruction • Anchor/Exemplars • 21st Century Technology/Learning <p>Social Media</p> <p>Most schools have a school twitter account to communicate with parents and the education community. One school, R.H Cornish PS, @RHCornish PS has established class twitter accounts to share children’s learning activities with parents.</p> <p>I found no evidence of schools and/or the Board using twitter for professional learning.</p>
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29 Sep

At the ice hockey! Go Oshawa Generals @Laws6
pic.twitter.com/qfzezf7nw8



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#OHL great to be here! Very excited! @carolbricker @Laws6

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29 Sep

Lots of NSW DEC colleagues at Niagara Falls this weekend with their Canadian professional partners and families. LEAP ends: Wed 3 Oct.

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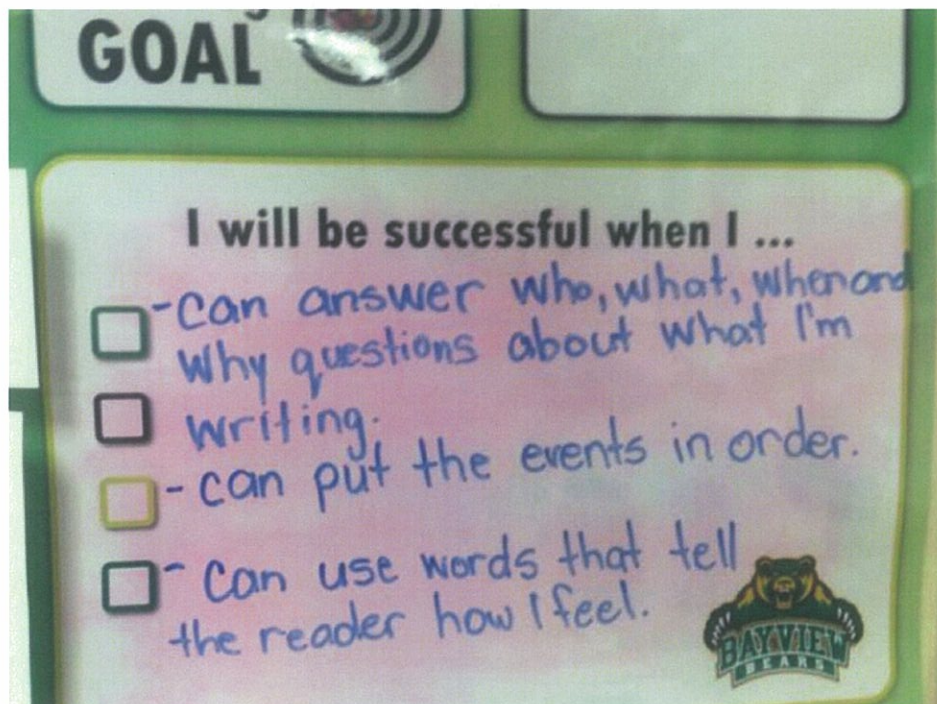
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